Second Language Course Challenge Information for Students



WHAT IS THE SECOND LANGUAGE COURSE CHALLENGE (SLCC)?



The SLCC allows students to earn high school credits in second language courses, by demonstrating their proficiency without taking the course. This is ideal for students who have gained fluency through home, travel, immersion or community use.

2

CHALLENGE PROCESS AND TIMELINE

There are three parts to the exam:

Part 1 (October 2025-February 2026)
Express interest to the school designate
Registration opens October 20, 2025
Once payment is submitted, students
receive access to Google Classroom
Students submit 2 independent projects
online by the due date (February 14, 2026)

WHAT DOES THE EXAM LOOK LIKE?

Part 1 Projects: 2 projects need to be completed.

Part 2 Oral Exam: Students will complete this exam in person at Lumen Christi, where they will complete 2 prepared and 2 spontaneous tasks with 2-4 different examiners.

Part 3 Exam: Students complete this exam (reading, listening and writing) in person at Lumen Christi.

Students will have to come to Lumen Christi TWO SEPARATE DAYS for Part 1 and Part 2 exams.

Part 2 (February 14, 2026)
In-person oral assessment
Includes prepared and
spontaneous speaking tasks

Part 3 (March 7, 2026)
Written exam (reading, listening and writing)



STUDENT CREDIT INFORMATION

WHAT ARE MY NEXT STEPS? • 10-level course: "P" (Pass)

• 20-level course: "P" (Pass

• 30-level course: Final Mark (%) of the SLCC that will go on the student's final transcript

*Students can still apply for the Rutherford Scholarship if they have completed the SLCC



- 1) Speak to your parents about the best option going forward and use page 2 to help you make the decision.
- 2) Speak to your school designate as the first point of contact.
- 3) For further information, contact Alternative Education: click <u>here</u> for the website Email: <u>alternativeeducationprograms@ecsd.net</u>

Phone: 780-441-6080

Are you ready for the Second Language Course Challenge?

?

Complete the flow chart to find out if you are ready to challenge the exam.

	Travel and Tourism
	Shopping Everyday Activities
	Community Vacations Friends and Family
Peopl	le Around You Situational Topics Clothing School
Listening	Can you follow the main points and details in a natural-speed conversation between native speakers? Can you understand spoken instructions with multiple steps and no visual supports? Can you comprehend unfamiliar vocabulary using context clues in a spoken exchange?
	Yes No Yes No
Speaking	Can you initiate, maintain and end a conversation on an familiar topic without relying on a script? Can you adapt your language register (formal/informal) depending on the audience? Can you justify your opinion or persuade someone in the target language?
	Yes No Yes No
Reading	Can you read and interpret authentic texts (news, articles, blogs, advertisements) without a dictionary for every word? Can you identify the writer's tone, intent or bias in a text? Can you extract detailed information from complex reading materials (i.e. travel schedules, event posters)?
	Yes No Yes No
Writing	Can you write a clear, organized text or 80+ words using varied sentence structures? Can you adapt your writing style for different audiences (i.e. formal letter vs. informal email)? Can you use precise vocabulary and cohesive devices to connect your ideas smoothly?
	Yes No Yes No
e you 100% confiden oral language skill	
Yes No	Yes No Yes No

YES to most or all? You may be ready to challenge the course! NO to several? You might need more practice before challenging.