

AOB Administration Report December 2021

1. Budget

Allocations and Revenues

Revenues

Allocations

Student Pupil Grant		5,991,524
Other Kindergarten Allocations		- *
Programs of Choice		1,004,555 *
Specialized Learning Support (SLS)		377,840
Specialized Services Staff	71,600	
English as a Second Language Funding		59,850
FNMI Funding		76,000
Additional Allocations		67,342
Other Allocations & Transfers		(58,120)

Total Allocations	7,518,991
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Staffing Costs:

Fixed Staff Costs

	FTE		Budgeted FTE Costs
	Other	Budgeted FTE	
Certificated Staff	-	52.570	5,355,978
10 Month Classified Staff		3.600	233,064
12 Month Classified Staff		1.000	72,890
EA's	-	18.200	906,121

Total Fixed Staff Costs	6,568,053
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Other Staff costs

Out of Scope/Temporary	4.400	315,920
Substitutes		20,000
Other/Casual/Hourly		20,000

Total Other Staff Costs	355,920
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Total Staffing Costs	6,923,973
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Funds Available	595,019
School Generated Revenue	
School Revenue	417,912
Parent Council Revenue	-
Total School Generated Revenue	417,912
Total Revenue	7,936,903
Expenses	
Parent Council Expenditures	-
Budgeted Operating Expenses	757,850
Total Expenses	757,850
Current Operating Surplus (not including opening equity)	255,081

2. Assurance Report:

The complete version of this document may be [accessed here](#).

Our students and staff will learn and live the Word of God through worship, witness, and service.

Key Strategies:

- F.1 Empower students and staff to express and share their gifts from God and explore the school's charism and its importance.
- F.3 Provide an excellent Catholic education that empowers students to discern current events from a Catholic worldview and to witness our faith to all.
- F.4 Provide formation opportunities for students and staff that further their participation in our faith and enable them to discern the presence of God in their lives.

Actions we will take:

- We empower our entire school community to express their faith and share their God-given talents and gifts with the world around them.
- We welcome those in our community to join us during events such as school masses and liturgies of the word either at St. Nicholas Parish or at St. Joseph's Basilica.
- AOB students, along with our school Chaplain, lead us each day in morning prayer.
- We value the diversity of our students, and we celebrate these differences through activities such as our multi-cultural day, lunch hour smudges, and Black History Month.
- AOB serves the nearby and greater community through tangible acts of service such as sponsoring three international foster children, raising funds for Catholic Social Services and the Edmonton Catholic Schools Foundation.

Through a holistic approach, students will develop to their fullest potential through multiple pathways.

Key Strategies:

- S.2 Implement teaching and assessment practices to deepen students' understanding and to increase ability to target teaching and improve learning.
- S.4 Continue to support students' diverse needs through best practice and responsive and flexible programming.
- S.6 Continue programs and enhanced academic and cultural supports for all students that lead to successful transitions and encourage life-long learning.

Actions we will take:

- AOB has been selected to pilot outcome-based reporting beginning in semester 2 of the 2021-2022 school year. Outcome-based reporting is an intentional way for teachers to track their students' progress and achievements while focusing on helping students learn and reach their highest potential.
- WIN Community programming will be expanded. The WIN Senior Community Program is a program of choice designed to support high school students identified with mild to severe cognitive needs to attain a Certificate of Completion in their community school
- A school wide focus on mental health and the efforts of our student Peer Support team have been highly visible throughout the school as well as engaging for our students.

We will provide an optimal learning and working environment that fosters a culture of faith, trust, unity, inclusivity, confidence, respect, value, and appreciation for one another.

Key Strategies:

E.2 Develop, promote, and oversee the application of excellent professional practices consistent with the Teaching Quality Standard, Leadership Quality Standard, and Superintendent Leadership Quality Standard, all which guide and support student achievement.

E.3 Provide and engage in professional learning to enhance the level of subject matter, conceptual, and procedural knowledge, expertise, and competency.

Actions we will take:

- AOB teachers will focus on improving their competencies as outlined in the Teacher Quality Standard. There will be increased use, where appropriate of the use of SmarterMarks to administer exams. We will engage with the data and analyze those areas in the program of studies where our students do not meet the same standards as their divisional peers.
- Ensure that all teachers and leaders have the acquired skills to meet and exceed the foundational knowledge of First Nations, Métis and Inuit standards through professional learning and development provided by ECSD's Indigenous Services as outlined in the Alberta Education Teaching Quality Standards. This is to increase awareness of First Nations, Métis, and Inuit issues throughout the history of both Alberta, and Canada for both staff and students.

We will engage in good stewardship of all resources through principled governance and engagement.

Key Strategies:

B.2 Continue to walk together recognizing the calls to action from the Truth and Reconciliation Commission.

Actions we will take

- AOB is committed to providing learning supports to our students who identify as First Nations, Metis, and Inuit. These supports include a full time Braided Journeys facilitator who leads our Braided Journeys Program (lunch hour tutoring, weekly smudge with Knowledge Keeper/Cultural Facilitator Gary, ribbon skirt making, traditional beading, transportation from after school cultural activities to the LRT station).
- Our Braided Journeys program further cultivates student leadership capacity through interaction with the Office of the Auditor General Mentorship Program.
- Braided Journeys students are provided with several school sponsored volunteer opportunities such as serving at the Edmonton Food Bank, Root for Trees (tree planting), and a retreat opportunity at the Dream Catchers Nature Ranch. The Collaborative Response Model has been used to support Indigenous students who are at risk to mitigate learning and lifestyle inequities.

- All AOB Staff participated in professional development led by Indigenous Facilitator Shannon Loutitt on Dismantling Anti-Indigenous Racism and The History and Legacy of Residential Schools in the Greater Edmonton Area.
3. Standards of Student Dress: A survey will be sent out during the week of December 6th to parents and students.
 4. EELA-Education Liaison Association of Alberta post secondary fair occurred November 17. All students participated.
 5. Holodomor Nov 17 morning prayer. Posters and bulletin board created to inform students
 6. Spanish Bilingual mass is Friday December 10. It will be pre-recorded and then shared with our Spanish Language and Culture and Spanish bilingual students
 7. First visit to our feeder schools have been completed. General presentation about high school.
 8. The second visit will occur before Open House.
 9. Open House will be online this year March 9, 2022
 10. Feeder school are: St. Elizabeth Seton, St. Nicholas, Father Michael, and St. Brendan
 11. We will bring all four feeder schools to participate in Flex Day/Open House activities. Each school will visit on separate days during the second and third week of January.

Diploma and Final Exam Update

12. The schedule for Diploma exams and Final exams can be found on our school website (under student life – exam schedule).
13. Teachers have also posted the exam schedule in their google classrooms, as well as in their classrooms.
14. You can also access Diploma exam schedules on the Alberta Education Website.
15. General questions regarding diploma or final exams can be directed to the office.
16. Teachers can answer questions regarding diploma or final exams for their classes as well.
17. If a student is ill for their final exam (10 or 20 level), they will reschedule their final exam with their teacher.
18. If a student is ill for their diploma exam in January, they will be required to rewrite the diploma exam at the next sitting (April, June or August) to finalize their mark on their Detailed Academic Record.
19. Diploma exam results can be found on student's MyPass accounts.
20. Students can access practice diploma exams on the Government of Alberta website.

Athletics

21. Football

- Junior football had an exceptional season making it to the city final of the premier division
- Senior football had a solid year ending competing in the provincial playoffs

22. Volleyball

- Junior Girls finished 6th in their Division with a healthy 4 and 4 record
- Senior Girls finished 7th in their Division with a 5 and 6 record
- Junior Boys finished 2nd in their Division with a 4 and 2 record

-Senior Boys won the city final in their Division.

23. AOB had a successful junior high feeder volleyball tournament

24. Cross Country: Had a good season with many students competing.

25. Swimming: Competed in several meets this fall with many students competing at all levels.

26. Curling, Basketball and Cheer have started preparing for the season.