

ONLINE PROVINCIAL CURRICULUM SURVEY AND FACE-TO-FACE ENGAGEMENT SESSIONS

Gathering feedback from Albertans is essential as we move forward in our Kindergarten to Grade 12 (K–12) provincial curriculum development work.

In fall 2016, we asked Albertans to help confirm the direction of our work and to provide their feedback on the current K–12 provincial curriculum. Since then, Alberta Education has used input gathered from the fall 2016 curriculum survey as one of many elements that are taken into consideration in developing new curriculum.

Alberta Education will continue to analyze current curriculum, review up-to-date research on teaching and learning, examine what other education systems are doing, address government commitments to include First Nations, Métis and Inuit as well as Francophone perspectives, and review current and previous work with stakeholders.

We have developed draft subject introductions and scope and sequences: what students will learn (scope) and when they will learn it (sequence). We are seeking input and feedback on these drafts. Albertans will be able to:

- complete an online provincial curriculum survey from May 15 to June 2, 2017;
- attend face-to-face engagement sessions hosted by the Alberta Regional Professional Development Consortia (ARPDPC) in each region of the province; and
- organize and host their own session for their group to support completing the survey, e.g., school councils, using materials and information developed by Alberta Education.

The online provincial curriculum survey has two parts:

- Part A gives Albertans an opportunity to review and provide insights about the direction of the subject content based on the feedback provided by Albertans in fall 2016. Part A survey questions are the same for each subject and it may take less than 10 minutes to complete.
- Part B allows Albertans to provide detailed feedback on the individual draft subject introductions and draft scope and sequences (essential understandings, guiding questions, and possible concepts and procedures). These questions are organized by specific subjects and it may take more than one hour to complete. Alternatively, participants can create their own journey by selecting subject areas of interest.

Those who choose to complete Part B are encouraged to attend one of the ARPDPC sessions. These face-to-face sessions help build an awareness and understanding of the curriculum development process, orient participants to the online provincial curriculum survey, and facilitate collaborative conversations to enable participants to respond to the survey.

Additional information about curriculum development can be found at <https://education.alberta.ca/curriculum-development/>

Thank you for your participation.